

Bell Ringer: Reading Informational Text

Grade Level: 9-10

Common Core: CCSS.ELA-LITERACY.RL.9-10.4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Competency: H7 Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce healthy risk.

Objective: The student will draw conclusions on the risk of Alcohol, Other Drugs and Driving.

Duration: 15 minutes

Description:

1. The teacher will give students the article “Alcohol, Other Drugs, and Driving” or have students access the article on www.adtsea.org.
2. Students will read the article about impaired driving gathering knowledge about the author’s main purpose for writing.
3. Once students have read the article, they will answer two two-part questions to test their reading comprehension. Students will need to use text evidence to justify their answers.

Answer Key:

1. Part A: C
Part B: D
2. Part A: D
Part B: B

“Alcohol, Other Drugs and Driving”

1. Part A

What is the meaning of the word **impairment** as used in paragraph 9?

- A. improvement
- B. disqualification
- C. deterioration
- D. mischief

Part B

Which statement from the text provides the **best** context for determining the meaning of **impairment**?

- A. “There is no way to get all the alcohol out of the circulatory system in order to become sober quickly.” (Paragraph 8)
- B. “Therefore, if someone has had four normal drinks, the person should wait four hours or more before driving.” (Paragraph 8)
- C. “The best advice is to not drive a vehicle of any kind if alcohol or other drugs are consumed.” (Paragraph 9)
- D. “Even one drink of alcohol can affect a person’s ability to operate a motor vehicle.” (Paragraph 9)

2. Part A

What is the **main** purpose of this passage?

- A. to persuade teenagers not to drink and drive
- B. to persuade teenagers to wait four hours after drinking before driving or test their BAC before driving
- C. to inform teenagers of the laws about using alcohol and other impairing drugs
- D. to inform teenagers of the dangers of using alcohol and other impairing drugs when driving

Part B

3. Which quotation from the passage best supports the answer to Part A?

- A. “If you are younger than 21 it is illegal to purchase, publicly possess and drink alcoholic beverages.”
- B. “Alcohol and other drugs reduce the important skills you need to drive safely.”
- C. “It takes about an hour for the body to get rid of one normal drink from the circulatory system.”
- D. “You could be sentenced to jail and your license could be suspended.”

ADTSEA Curriculum Version 2.0

Educational Resources: “Alcohol and Driving”

www.adtsea.org